



# CALGARY ARTS ACADEMY

## POLICY MANUAL

### DEVELOPMENTAL ASSETS

Research indicates that there are many factors that influence school success for students. It supports the concept that through focusing on the developmental assets of students they are more likely to develop in healthy and positive ways. An emphasis on developmental assets promotes wise decision-making, choosing positive paths, competence, caring and responsibility.

Developmental Assets are grouped into eight categories:

- Support
- Empowerment
- Boundaries and Expectations
- Constructive Use of Time
- Commitment to Learning
- Positive Values
- Social Competencies
- Positive Identity

The school setting provides the adults in the school community with clear opportunities to approach student contact and communication from the perspective of assets rather than deficits. The more consistent that the adult population in the school emphasizes the developmental assets listed above – in every aspect of school life, from student behaviour to instructional planning – the more likely that students will accomplish the vision of the school – students who are “confident learners and spirited citizens”.

It is an expectation that staff will utilize the concepts and language of Developmental Assets with all stakeholders and will identify student assets when planning Arts Immersion curriculum delivery.

Parent inservice in the Developmental Assets will be conducted on a regular basis. It is to be hoped that parents will support this program and will participate in identifying the developmental assets of students.

See: <http://www.search.institute.org/assets/>