



# CALGARY ARTS ACADEMY

## POLICY MANUAL

### CURRICULUM DELIVERY

As a critical feature of the Arts Immersion program, curriculum delivery must involve all stakeholders. In order to ensure this occurs, all staff will engage in curriculum planning.

Arts Immersion curriculum delivery will include the following seven principles:

1. Positive contact between students, teachers, artists, parent volunteers, and senior citizens:
  - Enhances students' intellectual commitment
  - Encourages students to think about values and opinions
2. Reciprocity and cooperation among students will be encouraged.
  - Team effort, collaborative, social learning increases individual involvement in learning
  - Sharing one's ideas and responding to others improves thinking and deepens understanding
3. Inquiry-Based Learning (Active Learning Techniques).
  - Students do not:
    - Just sit and listen to teachers
    - Memorize/complete pre-packaged assignments
  - Students will:
    - Talk about what they are learning
    - Write reflectively about learning
    - Relate learning to past experiences
    - Apply learning to daily life
4. Students will receive prompt feedback.
  - Students will:
    - Know what they know
    - Receive help to assess existing knowledge and competence
    - Have frequent opportunities to perform knowledge and receive feedback
    - Receive assistance with reflection on what they have learned, what they need to know, how they might assess themselves

5. Staff will set high expectations.
  - Students will experience success.
  
6. Emphasis will be placed on Time on Task.
  - Time + energy = learning
  
7. Respect for diverse talents and ways of learning will be modeled.
  - Students will have opportunities to show their talents and learn in ways that work for them.
  - Students will be encouraged to learn in new ways that do not come so easily.
  - Student involvement
  - High level of cultural diversity